



BRIDGE LEARNING CAMPUS PHASE 4

**The Pupils Learning Journey
During terms
1 & 2**

CURRICULUM
Overview
At
BRIDGE LEARNING CAMPUS

This booklet will give you an informative outline of the curriculum content which your child will be following over 2 term blocks.

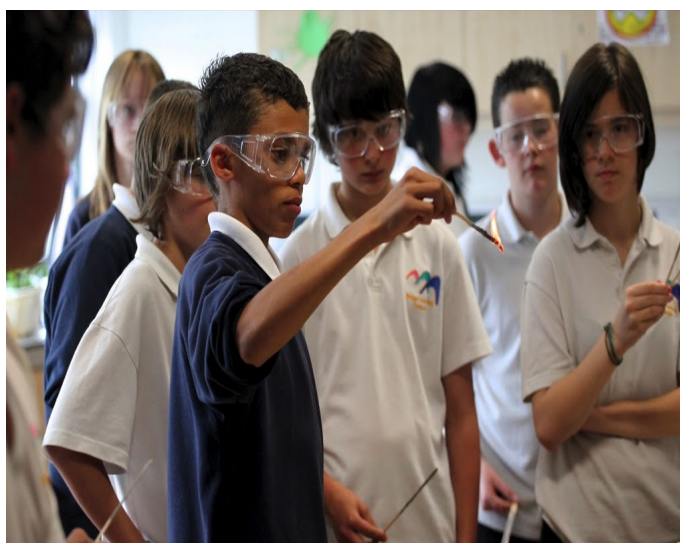
This will also be posted on the school website

There will be updates sent to you every 2 terms.

At the end of the booklet will be any information about drop in session for parents.

The first drop in sessions is for Phase 4 only as it will be about exams.

Subject contact names, which you may contact with issues in subject areas. You can email a member of staff using their name and @bridgelearningcampus.com



Key Staff names

Head of Phase 4	Ms J Amel
English	Ms C Eddolls
Maths	Ms A Walton
Science	Ms E Hackling
Drama	Mr K Kelly
Music	Mr C Thomas
Art	Ms A Bush
PE	Mrs V Healan
IT	Mrs H Gardener
DT	Mr P Buckley
French	Mr M Nouas
Spanish	Ms J Llewellyn
Head of Pero	Mr M Suchecki
Head of Temple	Mr N Trudgen
Head of Clifton	Mr T Mackie
Head of Redcliffe	Mr M Young

Important Dates

Performance Review Day 1 - Wednesday 12th October - All Day
Inset Days - Thursday 20th, Friday 21st October & Monday 28th November
October Half Term - Monday 24th October - Friday 28th October
House Day - Thursday 15th December
Christmas Half Term - Monday 19th December - Tuesday 3rd January

MATHS

Subject - Maths - Level - GCSE

First Year Students

Students start Modular Maths GCSE (Edexcel board) at either higher or foundation level. They take 3 units over two years, starting with Unit 2, which counts for 30% of their final GCSE grade.

The key topics covered in Unit 2 are:

- Fractions, decimals and %s
- Units and measures
- Angles and shapes
- Rounding, place value and powers
- Algebraic expressions, sequences and formulae.

The Unit 2 exam is in March 2012.

Students will then start working on Unit 1 (also worth 30%) which is mainly Data Handling topics for example:

- Charts and diagrams
- Interpreting averages
- Probability
- Surveys and questionnaires.

Unit 1 will be examined the following year in November 2012.

At home:

Students need to complete all homework to a high standard (set fortnightly) and use their Mymaths login and password to practice maths skills online. They also should purchase a revision guide (CGP are our recommend revision guides) to practice particularly basic numeracy skills such as fractions, percentages and units.

Second Year Students

Students will start the second year of the maths course revising for their Unit 1 exam (details of this is in the first year). The exam will take place in November 2013.

After Unit 2 and 1 students will start work on Unit 3, which is the final module and worth 40%.

The key topics covered in this unit are

- Algebra equations and simplifying expressions.
- Pythagoras (and Trigonometry at higher level)
- Inequalities
- Area, volume and compounds units (eg speed, density).
- Transformations
- Linear and non-linear graphs
- Real life maths skills including budgeting and area work.

Students will then sit this exam in the Summer of 2013.

At home:

Students need to complete all homework to a high standard and use their Mymaths login and password to practice maths skills online. They work through past papers and revision guides, reading any HTI comments fully to improve their understanding.

ENGLISH

Subject - English - Level - GCSE

What will we learn during term 1& 2 this year:

Term 1 will be concerned with composing creative pieces. Students will be producing at least 2 controlled assessments in which they show their skills at writing in the third and first person. They will need to show that they can structure narrative in ways that make progression clear and engage the reader. Accuracy and vocabulary choices are also key to developing character, setting and other key ingredients.

Term 2 will be concerned with transactional writing. This is in preparation for a 1 hour exam in January .This is non-fiction writing where texts are based in the 'real world'. Pupils will be focussing on how to compose a range of different forms including letters, article, speeches and reviews. They must learn how to write for different purposes as well as different audiences. For example, a persuasive letter to an MP would be structured and worded very differently to an article for a teen magazine.

How can parents/carers help?

Your child should always be punctuating their writing, every time they write. If good punctuation becomes habit, they will not forget in the exam. Point out when they have missed capital letter and fullstops in their emails/texts. They may moan, but it will help them in the long run.

They can also be reading creative texts, such as short stories and novels, as the best writers are usually frequent readers. You can encourage them to do these things. Encourage them to talk about what they have been reading and how the characters and plot is developed.

SCIENCE

Subject - Science - Level - 2 GCSE Additional Science

What we will learn during Term 1 & 2 of the first year of this course



During terms 1 and 2 your child will study and be examined in physics. Topics include:

- Radioactivity
- Speed
- Forces

Students will be examined on these topics on November the 8th and 10th. These exams will be worth 20% of your child's final grade so attendance is very important.

When the exams have been completed students will begin their chemistry modules.

How can I help as a parent/carer?

As a parent/carer you can ensure that students are revising hard for exams and completing all homework. The exam will have 5 marks awarded for spelling so even short test for this are helpful. Students can use the science area on the sites below and will be issued with revision guides shortly before the exam.

www.bbc.co.uk/schools/gcsebitesize/science/

www.samlearning.com

www.iamlearning.co.uk

There will also be sample papers uploaded onto moodle which can be accessed through the school website.

Should you have any further questions please contact me on the address below:

ehackling@bridgelearningcampus.com

SCIENCE

Subject - Science - Level 2 GCSE Core New Specification

What we will learn during Term 1 & 2 of the first year of this course



During terms 1 and 2 your child will study and be examined in Influences on Life the biology module of the course. Topic include:

- Classification, variation and inheritance
- Responses to a changing environment
- Problems of and solutions to a changing environment

Students will be examined on these topics on November 8th. These exams will be worth 25% of your child's final grade so attendance is very important.

When the exams have been completed students will begin their chemistry module Chemistry in our world.

How can I help as a parent/carer?

As a parent/carer you can ensure that students are revising hard for exams and completing all homework. The exam will have 5 marks awarded for spelling so even short test for this are helpful. Students can use the science area on the sites below and will be issued with revision guides shortly before the exam.

www.bbc.co.uk/schools/gcsebitesize/science/
www.samlearning.com
www.iamlearning.co.uk

There will also be sample papers uploaded onto moodle which can be accessed through the school website.

Should you have any further questions please contact me on the address below:

ehackling@bridgelearningcampus.com

SCIENCE

Subject - Science - Level 2 BTEC Certificate and Diploma Old Spec

What we will learn during Term 1 & 2 of the first year of this course



During terms 1 and 2 your child will be completing assignments on one of the six areas below:

- Scientific Principles
- Science and the World of Work
- Chemistry Applications
- Physical Science Applications
- Biological Systems
- Forensic Science Applications

How can I help as a parent/carer?

Btec science is a 100% coursework specification that students can gain two or four GCSE equivalents from. As a parent/carer we would really like your support in ensuring your child is up to date with the assignments being set in class and any homework tests that are linked with this

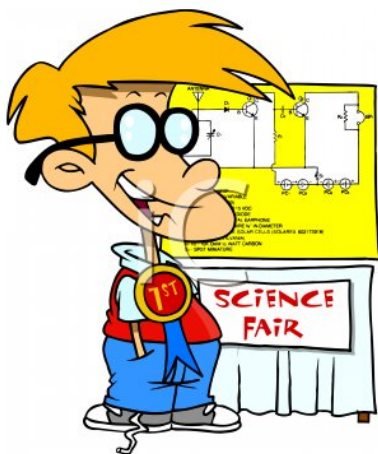
Should you have any further questions or would like information on your child's current attainment in the course please contact me on the address below:

ehackling@bridgelearningcampus.com

SCIENCE

Subject - Science - Level 2 BTEC Certificate, Extended Certificate and Diploma

What we will learn during Term 1 & 2 of the first year of this course



During terms 1 and 2 your child will be completing assignments on one of the two areas below:

- Health Applications of Life Science
- Investigating a Crime Scene

These units equate to 15 credits and combine with the core units studied in Year 9 will gain your child an Extended Certificate in science.

How can I help as a parent/carer?

Btec science is a 100% coursework specification that students can gain one, two or four GCSE equivalents from. As a parent/carer we would really like your support in ensuring your child is up to date with the assignments being set in class and any homework tests that are linked with this

Should you have any further questions or would like information on your child's current attainment in the course please contact me on the address below:

ehackling@bridgelearningcampus.com

Graphics

Subject - Design Technology: Graphic Products - Level - GCSE

What we will learn during Term 1 & 2 of the first year of this course



The course is split into two units with unit 1 being carried out in the first year and unit 2 in the second. Unit 1 is a Controlled assessment in which they will have 40 hours to complete a design and make task to one of the Edexcel set briefs.

Pupils need to choose one of the following briefs to carry out over the next 2 terms.

1. **Packaging**, eg

- Perfume packaging including bottle/container and box/outer packaging.
- A sports drink's bottle and label.

2. **Point-of-sale display**, eg

- A counter display for a new computer game including DVD case cover.
- A leaflet holder and leaflet promoting activities at a local leisure centre.

3. **Pop-up mechanisms**, eg

- A pop-up book for young children to help them learn numbers or the alphabet etc.
- A pop-up musical greeting card for a special occasion.

4. **Concept design**, eg

- A next generation games console.
- A personal hand-held GPS navigation system.

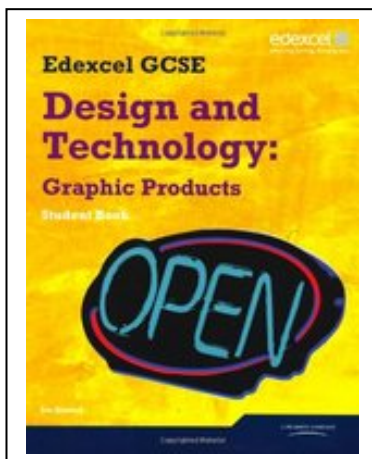
5. **Interior and architectural design**, eg

- A new specialist D&T room for your school.
- A contemporary loft apartment.

How can I help as a parent/carer?

In order for them to succeed on the course they will be required to complete research, rough work and relevant directed tasks in order for them to come into lesson and successfully complete their controlled assessment (CAT) work books. Due to the time restraints on both the CAT and lesson time it would be extremely beneficial if you could make sure they are completing the homework's so that they are ready to go in lessons and not catching up.

What we will learn during Term 1 & 2 of the 2nd year of this course



The year will focus on Unit 2: Knowledge and Understanding of Graphic Products. This unit is assessed with an end of year exam and focuses on developing their knowledge and understanding of a wide range of materials and processes used in the field of design and technology, looking at industrial and commercial practices, quality control and health and safety.

They will begin to learn parts of unit 2 during the completion of unit 1 but their knowledge will be further built upon in this unit.

How can I help as a parent/carer?

As with unit one that will be given a booklet with the headings of all the topics that they will need to cover over the next year in unit 2. It would therefore be very helpful for them if you could make sure you looked over there workbooks every other week to make sue they are keeping on top of there homework as the completed book will help to form their revision guide for the exam at the end of the year.

ART

Subject - Art - Level - GCSE

First Year



GCSE Art - 2 year course. AQA exam board.

During the first year of the course, students will work on 2 coursework units - this will start in their very first lesson. Coursework projects will make up 60% of the final GCSE grade.

Coursework projects will include:
Still Life/Printmaking -
Observational drawing studies,
artist research, lino & mono
printing
Portraits - Sketching structured
portraits of themselves & others,
artist research.

Both units will culminate in a final piece for each, using appropriate materials to demonstrate the skills learnt throughout their projects.

Homework

Students are expected to work in class with guidance from a class teacher and at home for a minimum of an hour a week.

Example homeworks:

Researching the work of Artists
Taking photographs
Collecting images
Sketching/painting
Visiting exhibitions
Reading journals

PHOTOGRAPHY

Subject - Photography - Level - GCSE

First year

GCSE Photography - 2 year course. AQA exam board.

During the first year of the course, students will work on 2 coursework units - this will start in their very first lesson. Coursework projects will make up 60% of the final GCSE grade.

Coursework projects will include:

Found Objects - Capturing individual/groups of objects through the lense of a camera, Photoshop, artist research

Identity - Delving into our own or others identity through the lense of a camera, Photoshop, artist research.



Both units will culminate in a final piece for each, using appropriate materials to demonstrate the skills learnt throughout their projects.

Homework

Students are expected to work in class with guidance from a class teacher and at home for a minimum of an hour a week.

Example homeworks:

Researching the work of Artists
Taking photographs
Collecting images
Visiting exhibitions
Reading journals



GEOLOGY

Subject - Geology - Level - GCSE

What we will learn during Term 1 & 2 of the first year of this course

We shall investigate the major Geological concepts that underpin our understanding of the Earth. This shall include;

The Rock cycle - we shall analyse different types of rocks by looking at them with hand lenses. Rock cycle processes take place at different rates, from seconds to millions of years.

Plate Tectonics - How do we know the Earth's crust is moving? How is this happening? We shall investigate how volcanoes and earthquakes happen and look at where they happen.

Global temperature/sea level change - why is the global temperature increasing? How do we know this is happening? What does this mean for us and our future?



How can I help as a parent/carer?

Ensure home works are completed. One will be set every week. Cultivate interest by encouraging your children to watch relevant t.v documentaries and to read relevant books, articles in newspapers. Travel to interesting Geological sites would also be very inspiring for the students.

What we will learn during Term 1 & 2 of the 2nd year of this course

We shall investigate the major Geological events. These events fit into a timeline and they begin with the formation of the Earth.

The Origin and Development of Life - life originated in the oceans 3, 500 Million years ago. We shall look at how life evolved into the diversity of living things we have today. We shall look at why extinction events occurred and how life re-evolved.

Britain was once at the South Pole! - We shall analyse the rock evidence that proves that Britain has moved from the South Pole, over the Equator and northwards to its present position.



How can I help as a parent carer ?

Ensure home works are completed. One will be set every week. Cultivate interest by encouraging your children to watch relevant t.v documentaries and to read relevant books, articles in newspapers. Travel to interesting Geological sites would also be very inspiring for the students.

GEOGRAPHY

Subject - Geography - Level - GCSE

Year 1

Term 1 - Water

Students study the water cycle; river processes and river landforms; how we manage rivers to prevent flooding

Term 2 - Population

Students study birth and death rates around the world; why there are differences between MEDCs and LEDCs; how we can manage population change

Year 2

Term 1

Students will complete their controlled assessment started in the summer term of year 1.

Term 2 - Retail and urban change

Students study why cities change over time; the impact of regeneration of cities; a case study of a Bristol shopping area which forms the second controlled assessment.

How you can help as a parent/carer?

Students are given a vocabulary sheet for each topic. They need to learn the spellings and meanings of each of the words so practising these at home would be helpful. They will also be given a number of other homeworks. Keeping a track of homework and revision deadlines would also be beneficial. Before the exam period students will be given revision guides which should be used regularly at home.

ETHICS

Subject - Ethics - Level - GCSE

First year



WJEC GCSE Religion & Life

4 topics will be studied and will form the first stage of GCSE towards the full course:

Topic 1 **Relationships** Issues of love, marriage and divorce

Topic 2 **Is it Fair?** Issues of justice and equality

Topic 3 **Looking for Meaning** Issues about God, life and death

Topic 4 **Our World** Exploring creation and our place in the world

Pupils will be assessed through a 1 hour 45 minute external examination paper.

There is no controlled assessment or coursework. The exam paper is a single tier so pupils can achieve grades of A*-G depending on performance.

Pupils are given workbooks to work through each topic. They are given keywords to learn and revision booklets containing past exam papers. The majority of work is done in class but regular homework is given to consolidate learning.

How can you help:

Look through past papers with your child and discuss answers. Encourage your child to talk to you about their work. Test your child on their keywords. Look at the cover of their book to find their current working grade and predicted grades - encourage them to achieve their challenge grade.

Please find further information on exam specification at:

<http://www.wjec.co.uk/index.php?subject=99&level=7&list=docs&docCatID=25>

or for further help contact Faculty lead:

edeans@bridgelearningcampus.com

HISTORY

Subject - History - Level - GCSE

First year

GCSE SHP History - Edexcel exam board

Pupils studying this lively and interactive course will complete an in depth study on Nazi Germany and the Rise of Hitler which they will be externally assessed on in the first summer of their year of study. This exam will be worth 25% of their final exam grade.

Pupils will also complete a controlled assessment on Vietnam. This will be completed in school time. This will be internally assessed and is worth 25% of their final exam grade.



How can you help:

Please look through your child's book and discuss their work with them. Look at the front cover and look at their current working grades along with their challenge grade to see if they are on track. Ensure your child is completing their homework. Please attend parents evening to discuss your child's progress.

Contact our specialist historian for more information and help:

pcallaghan@bridgelearningcampus.com

or faculty lead

edeans@bridgelearningcampus.com

DRAMA

Subject - Drama - Level - GCSE

What we will learn during Term 1 & 2 of the first year of this course

In the first two terms of the first year of the course, students will be developing their practical skills. There is a need for students to gain a familiarity with explorative strategies, drama medium and elements of drama. They will be using these skills to explore the Columbine High School massacre. They will also study 'Hard to Swallow', a play text which looks at the life of a girl who suffers from an eating disorder. The students practical work will be assessed in order to improve their performance skills.



How can I help as a parent/carer?

What we will learn during Term 1 & 2 of the 2nd year of this course

In the first two terms of the second year, students will be beginning their work to complete the coursework requirements of the GCSE. They will complete coursework workshops and essays for Unit 1 (30%) and Unit 2 (30%). The workshops are assessed on the students' practical work. The essays are completed at school under controlled conditions.

MUSIC

Subject - Music - Level - GCSE

Year 1:

In the first year, the students will work on one short mandatory unit until Christmas and one larger unit from Christmas until the end of the year. These two units are as follows:

Working in the music Industry

Students will learn about the various areas in the music industry such as recording, performance and management. They will then complete flyers and posters giving the public information about this and present it in a Music Careers exhibition.

Working as a Musical Ensemble

In this unit, students will form a group and will learn 2 songs to perform in the end of year concert. They will work on their team building skills as well as learning to communicate effectively.

How could you help this year?

All of the students would benefit from presenting their research to you as often as possible, I'm sure it will be interesting! This will help them practice presenting information clearly.

In the performance section, you could assist your child by listening to them practice at home, if this is possible, or reading their diary entries kept in class.

Year 2:

The course structure is the same in the second year. The only difference is that the final deadline will be shortly after the Easter holidays. This year's two units will be:

Professional Development in the Music Industry

In this unit, the students will research a chosen area of employment that interests them. They will then consider their own professional development, research, and plan their route into this career.

Producing a Musical Recording

In this unit, the students will work in our top of the range recording studio to produce a professional demo disk containing three tracks by artists in the school.

How could you help this year?

Again, the students would benefit from showing you their research as often as possible.

In the second unit, the students will be bringing recordings home often. They would benefit from a "customer's point of view". Would you buy their albums?!



ICT

Subject - ICT - Level 2

What we will learn during Term 1 & 2 of the first year of this course

Our first topic that we have to cover by law is e-safety, students will carry out a short project which will ensure that they understand how to stay safe when they are online and where they can get help or advice if they are worried or feel threatened.

We will then start unit 1 of the OCR Nationals which will involve using the main MS Office programs, PowerPoint, Excel, Word, Publisher and Access. Students will complete different task depending on the scenario set by OCR, which this year is a student trip to Paris

How can I help as a parent/carer?

It is important that your child attends every ICT lesson as we will be completing coursework in the classroom, students will also need a print card (the same as their lunch card) in order to print their coursework for marking and moderation.

What we will learn during Term 1 & 2 of the 2nd year of this course

Our first topic that we have to cover by law is e-safety, students will carry out a short project which will ensure that they understand how to stay safe when they are online and where they can get help or advice if they are worried or feel threatened.

We will then start unit 2 of the OCR Nationals which will involve students creating a multiple page website using Dreamweaver, students will design and plan their website and then create it. They will then evaluate their own work as well as seek the opinion of their peers.

How can I help as a parent carer ?

Encourage your child to think about why web designers choose the layout and colours that they do, ask them who they think the website is aimed at, what age group of people.

It is important that your child attends every ICT lesson as we will be completing coursework in the classroom, students will also need a print card (the same as their lunch card) in order to print their coursework for marking and moderation.

ICT

First year

OCR National Level 2 ICT

This is a practical course with no exams. Students need to complete 3 units to gain the equivalent of 1 GCSE.



In the first year students will complete the compulsory unit plus 2 others. Parents can help by ensuring that their child has a print/lunch card that they bring along to lessons to allow them to print their coursework

2nd & 3rd Years

In the 2nd & 3rd year students will complete 3 more units in order for them to gain their 2nd GCSE equivalent (as well as completing any missing coursework from the 1st year)..

Parents can help by ensuring that their child has a print/lunch card that they bring along to lessons to allow them to print their coursework.

PE

Subject - PE / Sports - Level - BTEC

BTEC Level 2 First Extended Certificate in Sport is equivalent to 2 GCSE's. Students take two mandatory units (1 and 2), plus two optional units (4 and 10).

Unit 1 - Fitness Testing and Training

Unit 2 - Practical Sport

Unit 4 - Anatomy and Physiology for Sport

Unit 10 - Nutrition for Sports Performance

There are no exams, so students are not under pressure to perform in a one-off test. Instead, assessment and learning support throughout the course gives students a much better indication of their progress, and a greater chance of success. All work is graded as Pass, Merit or Distinction.

Students can access all the work that is required from them from Moodle in school and at home. They are required to complete all the homework tasks and coursework set and then hand it in on Moodle.

Parents can help by ensuring all the homework tasks are completed and students are up to date with their coursework.

OCR National in Sport Level 2 is equivalent to 2 GCSE's. Students take mandatory units 1 and 2, plus any other. Unit 1 is based around the sporting environment. Unit 2 is all about health, safety and prevention of injury in sport. Unit 7 is all about lifestyle and fitness. There are no exams, so students are not under pressure to perform in a one-off test. Instead, assessment and learning support throughout the course gives students a much better indication of their progress, and a greater chance of success. All work is graded as Pass, Merit or Distinction.

Students can access all the work that is required from them from Moodle in school and at home. They are required to complete all the homework tasks and coursework set and then hand it in on Moodle.

How can I help as a parent/carer?

Parents can help by ensuring all the homework tasks are completed and students are up to date with their coursework

PE

Subject - BTEC Sport - Level 2

What we will learn during Term 1 & 2 of the first year of this course



During terms 1 and 2 you will complete Unit 4 - Anatomy and Physiology for Sport.

You will learn about the following;

- the structure and function of the skeletal system
- the structure and function of the muscular system
- the structure and function of the cardiovascular system
- the structure and function of the respiratory system

How can I help as a parent/carer?

Students can access all the work that is required from them from Moodle in school and at home. They are required to complete all the homework tasks and coursework set and then hand it in on Moodle.

Parents can help by ensuring all the homework tasks are completed and students are up to date with their coursework.

What we will learn during Term 1 & 2 of the 2nd year of this course



Ur

During terms 1 and 2 you will complete for sports performers

You will learn about the following;

- the nutritional requirements of sports
- diet assessment
- personal nutritional strategies

How can I help as a parent carer ?

Parents can help by ensuring all the homework tasks are completed and students are up to date with their coursework.

SPANISH

Subject - Spanish - Level - GCSE

What we will learn during Term 1 & 2 of the first year of this course



Term 1

Unit 1: "Me Presento"/ "Let me introduce myself". In this unit pupils will learn basic vocabulary and phrases that involve describing themselves as well as others around them. This will include talking about age, birthdays, family, pets and their hometown.

Unit 2: "En el Cole"/ "In School". In this unit pupil will begin to develop their language skills by using more complex phrases to talk about their school life. This unit will also involve pupils producing their first piece of written coursework. The coursework task will be to write about their school life and also about their ideal school. The assessment will take place in exam conditions after a two week preparation period.

Term 2

Unit 3: "De Vacaciones"/"On Holiday" This is a longer unit which will involve pupils learning to talk about holidays. It will include topics such as: booking accommodation, tourist information, in the restaurant, past holidays, ideal holidays and making complaints. In this unit pupils will complete their second coursework writing task where they will have to write about a holiday they have been on and also about their ideal holiday.

How can I help as a parent/carer?

Pupils should be revising new vocabulary after each lesson as they will be tested weekly. You could help by testing them on new words each week. You could also help by ensuring pupils complete their homework.

Some useful websites:

www.wjec.co.uk

www.bbc.co.uk/schools/gcsebitesize/spanish/

www.linguascope.com

FRENCH

Subject - French - Level - GCSE

New at Bridge Learning Campus:

GCSE French!

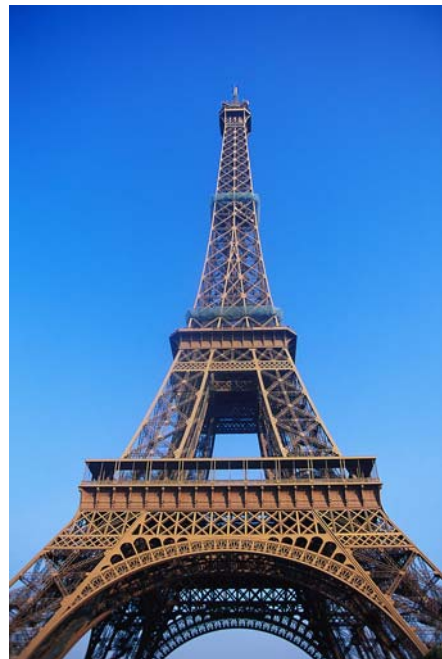
The course will follow the AQA examination Board specifications.

The exam consists of two controlled assessment for writing (30% in the form of two assessment tasks in a topic that appeal to you) and speaking (30%) in the form of an interview and a conversation, as well as two exams in reading (20%) and listening (20%).

We will be using Oxford University Press resources together with the Department own created resources tailored to suit the needs of our students.

We have already purchased OXBOX, an interactive resources and planning material software. It will be accessible online for all students and teachers and will prove an invaluable tool for success.

We are putting ourselves in the best position to offer our BLC students the ideal support to pass their GCSE!



BUSINESS STUDIES

Subject - Business Studies - Level - BTEC



This is a one year course following the BTEC Business syllabus for 2010 onwards. Throughout the course we will cover a minimum of three units:

- The first will cover the purposes of business and how they are organized - how businesses are owned, their reasons for trading and how the business environment impacts upon their performance.
- In the second we will be learning about the main functional areas or departments of an organization - how they combine to make an effective business.



BUSINES AND COMMUNICATIONS SYSTEMS

Subject - Business and Communications Systems (BACS) - Level 2

What we will learn during Term 1 & 2 of the first year of this course

We will start the year by going over how to create business documents using MS Office, we will practice our decoding skills by reading exam style questions to ensure that we have included all the information that is required.

During term 2 we will begin to look at the Controlled Assessment topic, ensuring that we understand the topic as well as how we will be assessed and what the moderator is looking for.

How can I help as a parent/carer?

It is important that your child attends every BACS lesson as we will be practising the skills we will need to be successful in our assessments, students will also need a print card (the same as their lunch card) in order to print their work for marking and moderation.

What we will learn during Term 1 & 2 of the 2nd year of this course

This year we will look at the theory side of Business and Communications in a business setting, students will gain an understanding of the laws that are in place for people who work in offices. We will then start to look at the Human Resources side of a business and how businesses advertise and recruit new members of staff.

How can I help as a parent carer ?

Talk to your child about your own experiences of looking for a job, filling in application forms and attending interviews. Past exam papers and exam style questions will be set for homework, please encourage your child to complete these activities to the best of their ability.

It is important that your child attends every BACS lesson as we will be practising the skills we will need to be successful in our exams, students will also need a print card (the same as their lunch card) in order to print their work for marking.

BUSINESS AND COMMUNICATION SYSTEMS

Subject - Business and Communication Systems (BACS) - Level 2

First year

AQA exam board

During the first year students will work towards their Controlled Assessment (Unit 10). This will be a large scale project that we will practice before they begin the process of the controlled assessment in Early March. (25%)



HEALTH AND SOCIAL CARE - LEVEL 2

Subject - Health and Social Care - Level 2

Second Year

During the second year of Health and Social Care students will complete Unit 7 Anatomy and Physiology for Health and Social Care.

This unit comprises of four assignments looking at the make up of the human body and its systems.

Students will learn how these systems function and how to treat service users if something goes wrong.



Unit 3 health and well being

This unit consists of 6 pieces of work, based around, exploring individuals physical, intellectual, emotional, social and spiritual needs.

They will consider how these needs change at different life stages and other factors that may influence needs.

You can help by making sure that your son /daughter keeps to the deadlines set and produces the work, which will range from between 4 - 6 pieces according to the level at which they are working.

The first piece of work is due at the end of September.

HEALTH AND SOCIAL CARE - LEVEL 3

Subject - Health and Social Care - Level 3

Specialist unit

Equality, Diversity and Rights in Health and Social Care.

The aim of this unit is to develop students understanding of diversity and rights. This unit will look at ways of combating discriminatory practice and how to promote rights within a Health and Care setting.

The unit is assessed by two assignments.

Assignment one is due in after October half term and Assignment two after Christmas.

HORSE CARE

Subject - Horse Care - Level - BTEC Level 2



This is a 2 year course for the students from the mainstream part of school.

It is Edexcel B-Tec level 2 qualifications.

In year one we will be studying 10 units from the scheme of work.

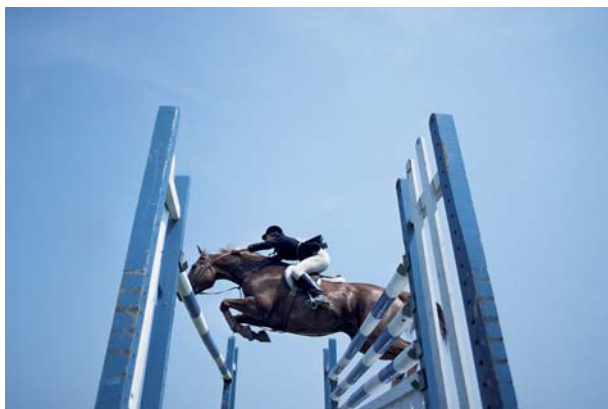
It will be theory and practical based.

The students will have to produce a written assignment to go with each unit.

Year two

Will look at how land based work need to be managed. This section is far more classrooms based than the other units of work, but does need to be done.

By the end of this section of work the students will have 60 credits worth of work done to attain the qualification.



COPE

Subject - Cope

This qualification helps students to develop and demonstrate a range of skills undertaken both inside and outside formal education.

The Certificate of Personal Effectiveness can develop employability skills and add to GCSE qualifications.

There is no examination to take. Students are required to produce evidence of their achievements in a Portfolio.

Modules and challenges can be studied at Level 1 or Level 2. During the course students develop six key skills:

Working with Others, Problem Solving, Presentation, Improving Own Learning and Performance, Research and Discussion.

WORK EXPERIENCE

Subject - Experience of Work Award - Certificate - Pass

What we will learn during Term 1 & 2 of the first year of this course

We will be covering Module 1 - Exploring choices. We will learn how to research all relevant careers information to find out about courses and opportunities on offer Post 16 and beyond. We will update all personal records to include skills and qualities. We will use computer aided guidance to undertake our research into career opportunities. We will be starting on Module 2 - Preparing for the Workplace and investigate our expectations of the workplace to include viewpoints from both the employee and employer. We will learn how to apply for a work-based placement.

How can I help as a parent/carer?

Discuss with your son/daughter about their choices and find appropriate evidence for their portfolio. Investigate organisations who might help with work placement to take place later in the year.

What we will learn during Term 1 & 2 of the 2nd year of this course

How can I help as a parent carer ?

Contact Emails

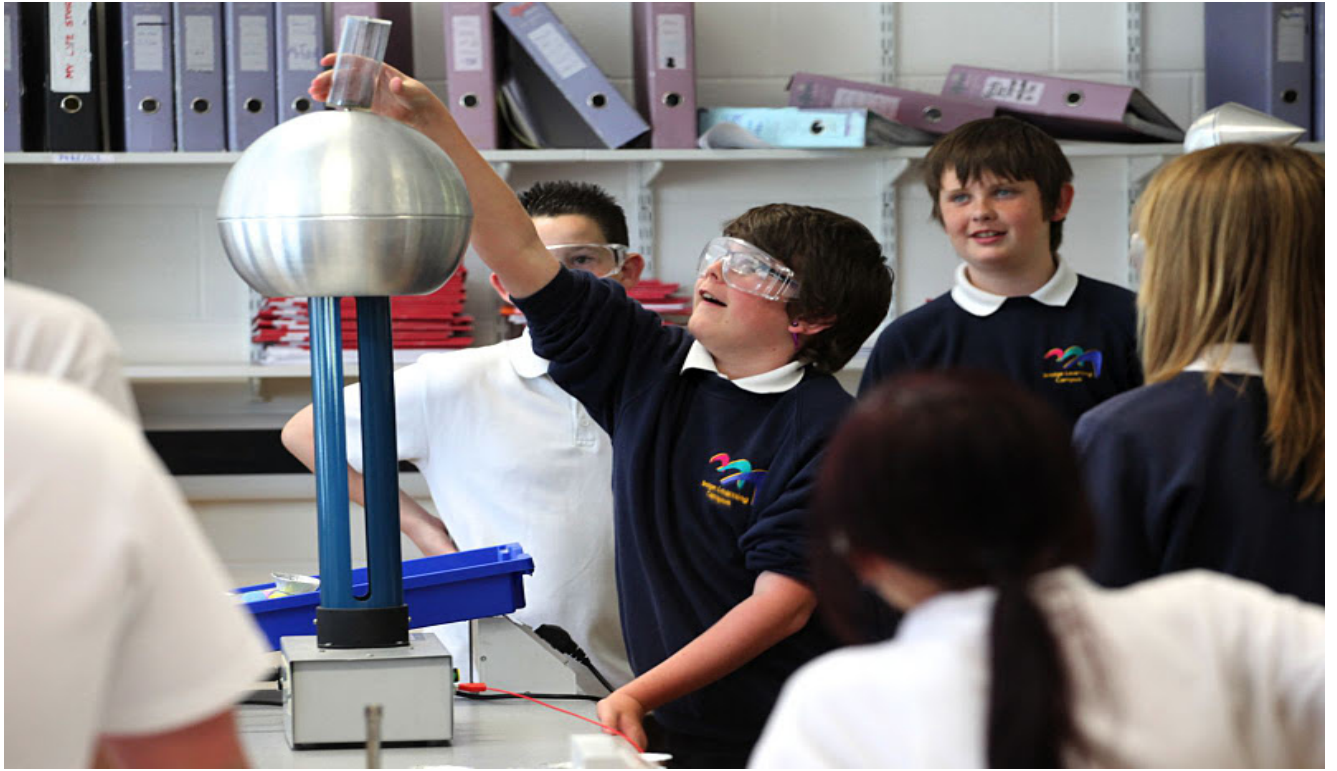
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